

# Tuart Times



We ExCEL

2025  
Term Four  
Week Three

We acknowledge and pay respect to the past, present, and future traditional custodians of this boodja, the Wadjuk Noongar people, who live, love, and raise their Koolunga here.

We are the Tuart mort. We honour the boodja on which we grow, play, and learn.



The Noongar Season 'Kambarang' (October – November) is represented by the colour yellow as it symbolises the return of the hot weather.

During Kambarang season, we see an abundance of colours and flowers exploding all around us. The yellows of many of the acacias continue to abound, along with some of the banksias and many other smaller delicate flowering plants including the kangaroo paw and orchids. During this time the balgas will continue to flower, especially if they've been burnt in the past year or closely shaved. One of the most striking displays of flowers to be seen during this season will be the moojar, or Australian Christmas Tree (*Nuytsia floribunda*). The bright orange-yellow flowers serve to signal the heat is on its way. October is also the most likely time of the year that you'll encounter a snake as the reptiles start to awaken from their hibernation and look to make the most of the warm to assist them in getting enough energy to look for food.

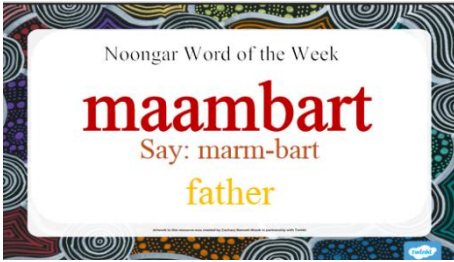
It's also a time that many young families of birds will be singing out for their parents to feed them.

Koolbardies (magpies) will be out protecting their nests and their babies. Many things are undergoing

transformation with the warm change in the weather and longer dry periods accompany a definite warming trend. *Artist – Kevin Bynder, Nollamara*  
Source: [ECU | Birak : Noongar Six Seasons : Cultural Leadership : Kurongkurl Katitjin : Centres](#)

Kambarang Season	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Term 4 2025 Week 4 November	3 Nov Snr Assembly	4 Sports Club 8-8:30 am Tball – Years 1-3 only	5 Junior Choir 7:45am Uniform Shop OPEN 8:15 – 8:45am Tuart House	6 Senior Choir 7:45am	7
Term 4 2025 Week 5 November	10 Nov Jnr Assembly	11 Remembrance Day Sports Club 8-8:30 am Cricket – Years 4-6 only	12 Junior Choir 7:45am Uniform Shop OPEN 8:15 – 8:45am Tuart House	13 Senior Choir 7:45am World Kindness Day Lapathon	14 School Development Day Students do not attend
Term 4 2025 Week 6 November	17 Snr Assembly	18 Sports Club 8-8:30 am Cricket – Years 4-6 only	19 Junior Choir 7:45am Uniform Shop OPEN 8:15 – 8:45am Tuart House	20 Senior Choir 7:45am	21
Term 4 2025 Week 7 November	24 Nov Jnr Assembly K-2 Animal Dressup day – Gold Coin for the Story Dog Association Yr 5/6 swim Terry Tyzack Complex (TTC)	25 Yr 5/6 swim TTC P&C Meeting 6-7pm	26 Last 2025 Junior Choir 7:45am Uniform Shop OPEN 8:15 – 8:45am Tuart House Yr 5/6 swim TTC	27 Last 2025 Senior Choir 7:45am Yr 5/6 swim TTC	28 Yr 5/6 swim TTC Osborne Park Show Jnr and Snr Choir 5:15 - 6:15 pm
Term 4 2025 Week 8 November	1 Dec Music Assembly Yr 5/6 swim TTC	2 Yr 5/6 swim TTC	3 Uniform Shop OPEN 8:15 – 8:45am Tuart House Yr 5/6 swim TTC	4 Yr 5/6 swim TTC School Board Open Public Meeting 5:30-7:00pm	5 Yr 5/6 swim TTC Volunteers Day
Term 4 2025 Week 9 December	8 Dec No Assembly	9	10 Uniform Shop OPEN 8:15 – 8:45am Tuart House	11	12 Faction Swimming Carnival Servite Pool @ Tuart College. 2026 Class Lists Posted ~ 2:50pm Term 2 2025 Summative Student Reports home
Term 4 2025 Week 10 December	15 No Assembly	16 Year 6 Graduation 4-6pm	17 Uniform Shop OPEN 8:15 – 8:45am Tuart House Yrs 1-5 Awards Assembly 9:00 ~10:30 am	18 Year 6 Grad Day Ringing of the Bell for 2026 Graduands: 2:30 pm	19 School Development Day Students do not attend

## Noongar Word of the Week



This term we will be learning **family words** in Noongar. This week, the Noongar word we are learning is **maambart**. The English word for **maambart** is father.

We have already explored:

- Noongar word **ngaangk**. The English word for **ngaangk** is mother.
- the Noongar word **moort**. The English word for **moort** is family.

## Talk Off 2025

Students at Tuart Hill Primary School address Speaking and Listening expectations as appropriate to their Year levels, as per the WA Curriculum. One special way to celebrate students who shine in this area is our annual Talk Off.

Students prepare a short speech, that they rehearse, are given feedback, re-work their presentation then present to their class. Class teachers assess each student using the same Rubric that is used for Talk Off; two students per class are selected to present at Junior Talk Off (Years one, Two and Three) or Senior Talk Off (Years Four, Five and Six).

**2025 Junior Talk Off (Years One, Two and Three) was conducted Thursday 30 October.**

Congratulations to all class participant, special congratulations to the Finalists.



So hard to assess - congratulations to the Medal Winners...

- Year One: **Vyvy**
- Year Two: **Sophie**
- Year Three: **Quinn**

**2025 Senior Talk Off (Years Four, Five and Six): Friday 31 October.**





The quality of student presentations was outstanding. Many thanks to Mrs Donald and Mr Baker for your organisation, and to all our educators and students for your support of this event.

Incredibly hard to assess - congratulations to the Medal Winners...

- Year Four: **Emilia** and **Charlie**
- Year Five: **Curtis**
- Year Six: **Stella**

### 2025 School Planning and Class Placement Requests

We are currently planning how 2026 classes might look, and teachers are thinking about next year's class lists.

Please help us be accurate with our planning by letting the School know via email [tuarhill.ps@education.wa.edu.au](mailto:tuarhill.ps@education.wa.edu.au) as soon as possible **if your child will not be returning to our school in 2026**. Thank you.

Do you have a particular educational request for your child moving in next year? Student placements into classes are planned very carefully with a number of factors taken into consideration. These include:

- Special needs
- Friendship groups
- Social skills
- Academic performance
- Educational comments and requests



Confidential comments and requests from parents should be addressed to me, [beverly.innes@education.wa.edu.au](mailto:beverly.innes@education.wa.edu.au) and must be received in writing by midnight **Wednesday 12 November 2025**. I will consider all requests in conjunction with school organisational needs as well as professional advice from staff.

**Requests for specific teachers will not be considered.** Please note - the Principal's decision is final. Please do not hesitate to contact me [beverly.innes@education.wa.edu.au](mailto:beverly.innes@education.wa.edu.au) if you have any queries regarding 2026 classes; thank you.

### 2026 School Development Days

Schools are granted pupil-free days each year to support whole school staff development, implementation, review and replanning of strategic directions and curriculum support.

The Department of Education has granted six School Development Days for 2026. The following dates have been approved by the School Board:

- **Thursday 29 January 2026** - all rostered educators will attend school but students will not.
- **Friday 30 January 2026** - all rostered educators will attend school but students will not.

### **School starts for students on Monday 2 February 2026**

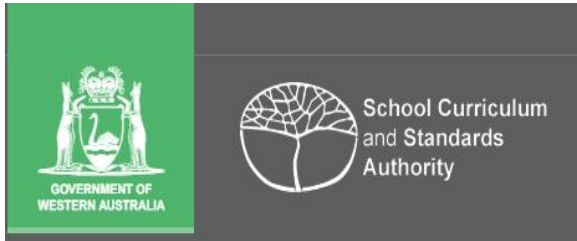
- **Friday 29 May 2026** precedes the WA Day Public Holiday 1 June 2026 to create a four-day longer weekend for THPS families during Term Two.
- **Friday 21 August 2026** creates a three-day long weekend for THPS families in the middle of Term Three

- **Friday 13 November 2026** creates a three-day long weekend for THPS families in the middle of Term Four
- **Friday 18 December 2026** - the last day of Term Four 2026

Our Staff collaborate with Curriculum Leaders and the Admin Team to set rich agendas for School Development Days that result in stronger Curriculum knowledge, increased efficacy in teaching craft and consistent assessment progressions while building stronger morale, effective mentoring and better team processes.

Please contact [beverly.innes@education.wa.edu.au](mailto:beverly.innes@education.wa.edu.au) if you have any queries regarding School Development Days, or any other educational matter relating to our school; thank you.

## 2025 Semester Two Student Summative Reports



Staff are continuing to present lessons designed to support students to demonstrate their knowledge and skills so that they demonstrate expected learning outcomes across the Western Australian Curriculum. Teachers use their [professional judgement](#) to synthesise demonstrations of individual student progress and achievement into grades, where a 'C' grade is 'as expected' or 'satisfactory'.

I encourage parents and carers to take the time to 'check in' with class teachers to make sure you know:

- how your child/ren are going,
- that you have the opportunity to see work samples, and
- ask your teacher for their professional judgement as to whether, based on current information, your child's progress is 'good enough'.

From these queries flows comments around:

- what you can expect to happen at school, and
- how you can support your child at home.

The best way to make a time with your child/ren's teacher for a check in is to email them via their professional email and arrange a mutually convenient face to face appointment time. Please email the teacher who teaches the relevant curriculum area that matches your query – our Specialist teachers welcome subject-specific conversations:

- Ms Jurgowiak [carly.jurgowiak@education.wa.edu.au](mailto:carly.jurgowiak@education.wa.edu.au) – Music
- Mrs Shelsher [amanda.shelsher@education.wa.edu.au](mailto:amanda.shelsher@education.wa.edu.au) – Visual Arts
- Ms Cheeseman [sharon.cheeseman@education.wa.edu.au](mailto:sharon.cheeseman@education.wa.edu.au) – Science
- Mrs Anderson [samantha.anderson@education.wa.edu.au](mailto:samantha.anderson@education.wa.edu.au) - Technology
- Mrs Connolly [catherine.connolly@education.wa.edu.au](mailto:catherine.connolly@education.wa.edu.au) and Mrs Delcanho- Physical Education.
- Mr Bradstreet [mark.bradstreet@education.wa.edu.au](mailto:mark.bradstreet@education.wa.edu.au)– Spanish

Parents are also welcome to email [Tuarthill.ps@education.wa.edu.au](mailto:Tuarthill.ps@education.wa.edu.au) and ask me to forward your request to relevant teachers. Please be invited to make a time to speak to me if you would like to understand the Western Australian Curriculum, any part of the assessment/ planning/teaching and learning/ re-assessment/ replanning cycle or how teacher judgements result in a grade. I love to chat and education is my passion 😊.

Our staff and I look forward to continuing to work with you to support all students to progress academically, physically and social/emotionally.



## Swoop Smart Magpie Awareness

As the days warm up in Kambarang, you'll start to see and hear the first newborn birds alongside their proudly protective parents providing food, teaching new skills and keeping them safe from other animals, including humans. Magpies (Koolbardi), Willy Wag Tails (Djidi Djidi) and Wattle Birds (Chuck-a-luck) are among the few birds that fiercely protect their nests, hence the swooping behaviour.

We currently have a few very protective Magpies in our wonderful School Trees; we wear our hats and give the families some space. For more information about swooping behaviour, please visit [the website](#).  
**To report a swooping incident within the City of Stirling, phone (08) 9205 8555.**



### The following tips will help you stay safe and reduce the impact of a swooping magpie

- Look out for any caution signage placed in our parks and reserves, stay clear of nesting sites and plan alternative routes
- Do not provoke magpies as they swoop to protect their young
- Wear sunglasses, a wide brimmed hat (especially kids) or carry an umbrella
- Travel in groups if possible as the birds often target individuals
- If you are riding a bike, dismount and walk through nesting magpie territory
- If you are swooped by a magpie, stay calm, walk away but do not run, and avoid looking towards the swooping birds.

## Celebrating Student Achievements – Junior Assembly 27 October 2025



Congratulations **Junior Merit Certificate** recipients.



Congratulations to **Room 14** – our Golden Broom winners for Term 2 Week 4!



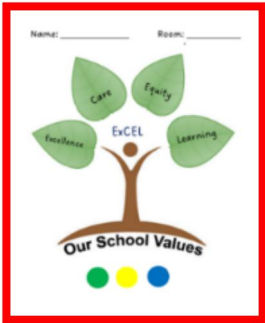
**The Golden Broom is presented to the best class for:**

- Keeping your bags zipped;
- Keeping your bags on the hooks or racks
- Making sure there was no rubbish outside the classroom
- Keeping lunchboxes inside school bags and
- Keeping hats and jackets in school bags.

At Tuart Hill Primary School, we strive to **ExCEL**. We demonstrate **Excellence, Care, Equity and Learning** in every situation. Students are acknowledged through Values Cards. Students indicate their Faction as well as their name, Room number and the value they are showing. Values Points are added each week, with the Faction that ExCELS for that week



celebrated by having their coloured ribbon adorning the Values Trophy, which is currently on display in the School Library.



Students will bring home their Values Cards once the Lucky Dip Draw has been completed. Please praise them for their efforts at school and re-iterate how proud their teachers are of them. Thank you.

**Thank you to everyone who ExCELS every day and congratulations to this week's Value Card winners. Our winners receive a canteen voucher, which can be traded for a FROYO.**

**THPS Sports Club – Term 4 2025 8:00-8:30am**

Term 4	Tuesday – Mrs Connolly
Week 4 – 4 November	T Ball – Years 1-3 only
Week 5 – 11 November	Cricket – Years 4-6 only
Week 6 – 18 November	Cricket – Years 1-3 only
Week 7 – 25 November	Netball – Years 4-6 only
Week 8 – 2 December	Net Set Go – Years 1-3 only
Week 9 – 9 December	Soccer – Years 1-6

Any changes to the 'before school' Sports Club schedule will be advertised on Compass up to a day before.

If it is raining consider not attending if it is heavy and too dangerous to train.

Students report to Mrs Connolly on arrival at 8:00am when Mrs Connolly accepts duty of care; students then stay with Mrs Connolly until the training session is complete, at 8:30 am, when they are directed to their classrooms and their teachers.

Please email Mrs Connolly if you have any questions at [Catherine.connolly@education.wa.edu.au](mailto:Catherine.connolly@education.wa.edu.au); thanks.

**Physical Education Term Four**

This Term our Year Six students may come home talking about SEPEP.



*What is SEPEP?*

*SEPEP is the acronym for Sports Educataion in Pysical Education Program. SEPEP is an education unit that is based on an 'interactive and student focused learning approach' to physical education. SEPEP differs from traditional classroom structures, as students take control of their learning and the teacher is there to guide them, rather than teach. The program encourages students to take responsibility of their learning through collaboration with fellow classmates.*

The sepep program encourages student engagement in sport by allocating them teams and responsibilities. Teams of mixed abilities are formed and the competition extends over a 9-12 week season. Once allocation of teams has occurred, students are given a designated role to fulfill. The idea of role allocation is for students to understand the sport from a variety of perspectives. Such roles include:

- Coach: runs drills and truing, teaches skills, strategies
- Captain: motivates team, ensures all players are aware of their roles
- Statistician: records team and individual data
- Scorer: records points and winning team when their team is on duty
- Umpire: reinforces rules, umpires when their team is on duty
- Psychologist: looks after athlete wellbeing, runs meditations
- Medic: runs the stretching, reports to injury
- Media coordinator: informs students of upcoming events, newsletters
- Fixtures: record points on tally, knows team court number and opposition

### **Volleyball SEPEP Report By Stella & Tilly**

At around 8:45, the year fives walked to the junior oval to play volleyball. After a few minutes of explaining the rules and tactics with Miss Tomkins and the year sixes, the year five's split into groups to practice their sets with a partner.

After some successful back and forth with a volleyball, the students are called back to learn the next important skill used in volleyball. Coach Caprice then instructs the year fives on how to dig properly. Giving a demonstration helps the students understand how to complete the action and soon enough, they move back into groups to do more drills.

Jaishu from year five says: "I think it's going good so far, my personal favorite move is digging the ball!". Interviewing Referee Scout, I have also gotten the inspirational quote that's sure to boost anybody's confidence: "It doesn't matter if you win or lose, just make sure to have fun and enjoy your time with friends!".

Students quickly improve with advice and guidance and are soon moved into groups for them to start a proper match.

All year fives gave it their best, but two stood out with their teamwork and improvement, along as giving it a go, Jaishu and Darsh, with their spotless serves and epic dig and sets; they both stand out on the team! Tilly, our photographer, then calls everybody into a group for her to take a picture of them.





**Soccer SEPEP Report** By Stella. F & Tilly. W

At the same time, 8:45, both year sixes and year fives were gathered, bouncing in excitement for their time on the oval. With the grade sixes' help, they split into two groups on either side of the oval to begin drills.

After practicing their kicks and aim with the soccer ball, they got ready for a proper game. One half wore

blue bibs to distinguish themselves from the others.

So far, the students were having fun and enjoying their time playing. Whenever help was needed, the year sixes rushed to assist, making sure nobody got injured and helping explain a few more rules here and there.

I managed to pull Coach Taice aside for a legendary quote: "Just have fun and play soccer! No stress needed!". With that inspirational phrase in mind, he returns to the field to guide his team to victory. While talking with the year fives, I got some important words from Hank, who was playing as goalkeeper: "Soccer isn't about scoring goals, it's about teamwork and enjoying yourself!".

The students are starting to understand their roles and responsibilities during the match, finding pleasure with their time during both the drills and matches. The year sixes continue to support the year fives through difficulties, making it a more enjoyable experience.

Tilly the photographer took another group photo to celebrate the moment of teamwork and friends, all of them had fun and all of them improved!



## Year 4-6 Faction Swimming Carnival – 12 December at Servite Pool

All year 4-6 students will be participating in our annual carnival on Friday 12 December from 8.40-1pm.

If your child has passed a new stage/level since they last had swimming lessons at school OR you are a new family to Tuart Hill please send me a copy of the certificate. If I do not hear from you by the end of Week 2 I will use the information I currently have.

## Developmental Disability Information Sessions for Multicultural Parents and Carers (Including Autism and ADHD)

[Ishar](#) and [DDWA](#) will be running a series of **free** developmental disability information sessions throughout November.

### **What is a Developmental Disability? Thursday November 6**

- We'll explore what developmental disability means, how it happens, and where families can get help and support.
- **Education Advocacy Thursday November 20**
  - We'll discuss what support is available and how parents can advocate for their child at school, especially when things are not going well.
- **Challenging Behaviour Thursday November 27**
  - We'll look at what causes challenging behaviour and share strategies to support both parents / carers and their loved ones.

For reference, developmental disability is an umbrella term covering a wide range of disabilities and conditions where a disability becomes evident over the developmental years, usually before age 8, but always before adulthood. Examples of developmental disabilities include **autism, ADHD, global developmental delay, cerebral palsy and Down syndrome.**

These sessions are open to parents and carers of both **adults and children.** There is **no diagnosis** required for participation — we welcome anyone who feels that their loved one may have such a disability. Interpreters will be provided.

Please contact Kelli directly [M 0429 810 513E](tel:0429810513E) [kelli@ishar.org.au](mailto:kelli@ishar.org.au) to let her know you plan to attend; thank you.



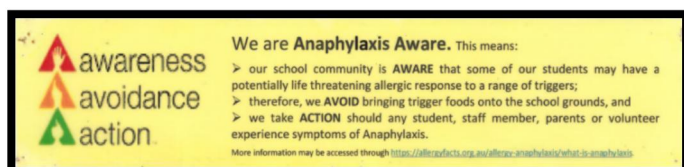
Multicultural Women's  
Health Services

It is a pleasure to stand along side you as we focus on ensuring individual progress and achievement for every student. **THANK YOU** for good wishes, flowers, chocolates, cards and yummy treats that celebrated World Teachers' Day. We feel loved and appreciated.

Kind regards,

*Beverly Innes.*

Principal [beverly.innes@education.wa.edu.au](mailto:beverly.innes@education.wa.edu.au).



### **Canteen Update**

The School Canteen will be making delicious fresh food onsite every **Thursday and Friday** during Term 4 2025. Order through QuickCliq. The canteen counter will be open for second break on Thursdays and Fridays for students in years 1 to 6 to buy icy treats like Froyos.

**Lunchbox Hub** online orders will be available on **Mondays, Tuesdays, and Wednesdays**. All lunch food ordered online will be delivered to students during their lunch break. Online ordering only (every day); no canteen counter sales for lunch orders.

### **Online ordering is easy with QuickCliq!**

Registering to use this service is QUICK & SIMPLE! Visit [www.quickcliq.com.au](http://www.quickcliq.com.au) & follow the instructions to register your child. Once you have received email confirmation of your registration, you can add credit to your account and place all your lunch and recess orders online. For your convenience, your orders can even be placed up to 28 days in advance!

If you require any assistance with QuickCliq please contact them directly on 1300 116 637.

**Contact us:** Canteen service and menu feedback: [canteen@thpspandc.com.au](mailto:canteen@thpspandc.com.au)

Canteen Coordinator: –[canteenco@thpspandc.com.au](mailto:canteenco@thpspandc.com.au) General enquiries: [enquiries@thpspandc.com.au](mailto:enquiries@thpspandc.com.au)

Tuart Hill P&C ✉ [President@thpspandc.com.au](mailto:President@thpspandc.com.au)

### **Uniform Shop OPEN every Wednesday morning 8:15-8:45am**

We strongly recommend that you **pre-order** your needs through **QuickCliq**. Login as usual and on the top menu bar you will see uniforms. Click on that and then place your order. Then when you pop past the Uniform Shop or the Front Office in January you can scoop up your pre-packed items and be away quick as a wink 😊.

The Uniform Shop is in Tuart House which is the building closest to the parking on Cape Street. Please enter off Cape Street if you are planning to visit us. **Pre-order** and we will have your package prepared for quick collection. *Eunice Chappell, Volunteer Uniform Shop Co-Ordinator*

**Want to know more about the P&C? Our P&C is dynamic and effective**, supporting our School to provide programs and resources so that our students can access every benefit that help them make progress and achieve. **Next meeting – Tuesday 21 October 2025 at the school, 5:45-7:00pm.**

\* Email [pandcthps@gmail.com](mailto:pandcthps@gmail.com)

\* Join the [P&C Facebook group](#).

\* Chat to a committee member

\* Come along to or volunteer for one of our events throughout the year

