



Our Vision

To develop lifelong learners in an environment that promotes connection and belonging through trust and respect.

Our Purpose

At Tuart Hill Primary School, we:

- Foster a love of learning and promote critical and creative thinkers.
- Inspire students to reach their potential with innovative and differentiated teaching practices.
- Take pride in and celebrate the diversity of our school.
- Develop resilience, perseverance, and adaptability through challenge.

TUART HILL PRIMARY SCHOOL

Business Plan

2024-2026



Our Values

Safe, positive indoor and outdoor learning environments are maintained

Communication is effective and includes student voice

Whole school approaches to behaviour support are valued

- Collaborating and communicating with our school community to provide better outcomes for everyone.
- fostering a sense of pride in our school through connection and belonging.
- providing a safe, respectful, and supportive environment

Care

Data literacy drives improvement

Evidence-based whole school programs are implemented

Teams collaborate for student progress and achievement

Learning

- all students have the capacity to learn.
- quality teaching is key to learning.
- using whole school approaches and quality data to drive school planning improves student achievement.

We Believe In

Excellence

- setting high expectations for our staff, students, and school community.
- effective partnerships with parents that support our students in their pursuit of excellence.
- applying best practice to enrich teaching and learning.
- celebrating the achievements of our students, staff and community.

- Being proactive and responsive to the individual needs of all students.
- Respecting and celebrating the diversity of our school.
- Supporting all students to meet their learning potential.

Equity

Trauma informed practice

Data-informed Individual Education Plans

Responsive collaborative Individual Behaviour Support

Collective responsibility for Inclusion

The WA Curriculum is presented with efficacy

Targets set against like schools require rigour

Parents are partners in Student Learning

Teaching for Impact is understood and applied

Achievements are celebrated



Strategic Targets



Student Attendance

In 2023 – 2025 Years K-6 will be monitored and maintained to achieve regular attendance at or above WA Public School percentages

A positive, inclusive learning environment is maintained

Student absence is followed up

Interagency support using a case management approach addresses chronic attendance issues

Teachers participate in School and Network Common Assessment Tasks .

Support is provided to PoLTs to interpret data to inform teaching plans, small group foci and IEPs.

Student progress is prioritised.



Teaching to ExCEL



Standardised Testing

Tuart Hill Year **PP-6** students will participate in ACER PAT in 2024, 2025, and 2026 to maintain or improve mean scores when compared to normalised data in **Mathematics** and **Comprehension**

Tuart Hill **Year 3-6** students will participate in ACER PAT in 2024 – 2026 to maintain or improve mean scores when compared to normalised data in **Vocabulary** and **Science**

Cohort progress is monitored for improvement.

Data is disaggregated to identify strengths and challenges to inform re-teaching and future foci.



NAPLAN Testing

Tuart Hill **Year 3 and 5** students will participate in NAPLAN online in 2024, 2025, and 2026 to maintain or improve stable cohort mean scores as measured through Schools Online when compared to like schools in **Numeracy**, **Reading** and **Writing**

Progress from **On-Entry to Year 3 NAPLAN** will maintain or improve stable cohort mean scores when compared to like schools in **Reading** and **Numeracy**

Numbers, names, and needs are identified to ensure appropriate intervention at both ends of the Students At Educational Risk scale.



Proficiency Levels

The SAIS percentages of students for each proficiency level in 2024, 2025 and 2026 will compare equally or better to like school percentages

Well-Being Prioritised

Students

Communication is prompt, relevant and reciprocal.

Staff training around Trauma, the Berry Street Educational Model, Collaborative Proactive Solutions, Peer Mentoring, Positive Behaviour Support, ADHD, ASD and Specific Learning Disorders is applied.

Our indoor and outdoor workplace is safe.

Whole school processes are consistent.

- 90% or more of students will report that they can talk to their teacher when they have a concern as indicated on the National Schools Year Six Students Opinion Survey 2024 2025 2026.
- 90% or more of students will report that student behaviour is well managed at Tuart Hill Primary School as indicated on the National Schools Year Six Students Opinion Survey 2024 2025 2026.

Staff

Parents



- 90% or more of parents will report that they can talk to their child's teachers about their concerns as indicated on the National Schools Parents Opinion Survey 2024 2025 2026.
- 90% or more of parents will report that student behaviour is well managed at Tuart Hill Primary School as indicated on the National Schools Year Six Students Opinion Survey 2024 2025 2026.

- 90% or more of staff will indicate that they believe staff/student relationships are respectful and positive as measured by responses to the 2024, 2025, 2026 School Culture Survey.
- 90% or more of staff will indicate that they believe staff use student voice to examine the impact of their teaching as measured by responses to the 2024, 2025, 2026 School Culture Survey.
- 90% or more of staff will indicate that they believe staff collaborate to interrogate whole school data and evidence to better understand student performance as measured by responses to the 2024, 2025, 2026 School Culture Survey.

- 90% or more of staff will indicate that they believe staff believe classroom observation feedback is a valued opportunity for reflection and goal setting as measured by responses to the 2024, 2025, 2026 School Culture Survey.
- 90% or more of staff will indicate that they believe positive behaviour approaches are applied consistently across our school as measured by responses to the 2024, 2025, 2026 School Culture Survey.
- 90% or more of staff will indicate that they believe whole school communication processes are well established as measured by responses to the 2024, 2025, 2026 School Culture Survey.