



Tuart Times

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BUNURU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>Bunuru - Second summer - February - March</p> <p>The hottest time of the year, Bunuru is a season of little to no rain and hot easterly winds with a cooling sea breeze in the afternoon if you are along the coast. The weather during this time permitted Noongar people to live and fish along the coast, rivers and estuaries and their diet consisted mainly of freshwater and sea foods.</p> <p>White flowers, especially flowering gums including Jarrah, Marri and Ghost Gums are in full bloom. The female Zamia (Macrozamia Riedle) is also notable due to being much larger than its male counterpart, with huge cones emerging from the centre of the plant with masses of a cotton wool like substance. As the weather continues to be dry and hot, the Zamia seed upon the cone changes from green to bright red, indicating they are ripening and becoming more attractive to animals, particularly the emu, that will eat the toxic fleshy outer part of the plant.</p>  <p><small>Artwork by Darryl Bellotti</small></p>					
Week 7 Term 1 March 2023	13 Snr Assembly 8.45~9.00am	14	15 Junior (Yr3,4) Choir 7.45 – 8.25 am NAPLAN Yrs 3 and 5	16 Senior (Yr5,6) Choir 7.45 – 8.25 am	17
Week 8 Term 1 March 2023	20 Jnr Assembly 8.45~9.00am Yr 6 Leadership Day #1 NAPLAN Yrs 3 and 5	21 Uniform Shop OPEN 8.30 – 9.00 am	22 Junior (Yr3,4) Choir 7.45 – 8.25 am	23 Senior (Yr5,6) Choir 7.45 – 8.25 am School Board 5.30–7 pm	24 Faction Swimming Carnival 9am-1pm @Servite Pool Yrs 4,5,6
Week 9 Term 1 March 2023	27 Snr Assembly 8.45~9.00am Week One of Year 4,5,6 Swimming Lessons @ Servite Pool	28	29 Junior (Yr3,4) Choir 7.45 – 8.25 am	30 Senior (Yr5,6) Choir 7.45 – 8.25 am	31 
Week 10 Term 1 April 2023	3 Jnr Assembly 8.45~9.00am Week Two of Year 4,5,6 Swimming Lessons @ Servite Pool	4 Uniform Shop OPEN 8.30 – 9.00 am	5	6 Senior (Yr5,6) Choir 7.45 – 8.25 am	7 Public Holiday 
 <p>Term One School Break Friday 7 April – Sunday 23 April inclusive <u>First Day of Term 2 2023 – Monday 24 April</u></p>					
Week 1 Term 2 April 2023	24 School ANZAC Commemoration 2.10 pm in the Hall Be seated by 2.00 pm All welcome	25 Public Holiday 	26	27	28
Week 2 Term 2 May 2023	1 Snr Assembly 8.45~9.00am	2 Uniform Shop OPEN 8.30 – 9.00 am	3 Junior (Yr3,4) Choir 7.45 – 8.25 am	4 Senior (Yr5,6) Choir 7.45 – 8.25 am	5
Term 3 Term 2 May 2023	8 Jnr Assembly 8.45~9.00am	9	10 Junior (Yr3,4) Choir 7.45 – 8.25 am	11 Senior (Yr5,6) Choir 7.45 – 8.25 am	12



Dear Parents and Carers,

Supporting Students to develop into resilient, responsible citizens of the world

Our school follows the guidelines of **Whole School Positive Behaviour Support**, a framework that brings school communities together to develop positive, safe, supportive learning cultures. Positive Behaviour Support (PBS) is an approach promoted by the Department of Education as it assists schools to improve social, emotional, behavioural and academic outcomes for students.

When PBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- increased adoption of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance

The PBS framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for young people. The PBS Framework

Key Features of PBS

Implementation of PBS requires commitment by the whole school community.

All PBS schools implement eight essential features. They will:

Establish a common philosophy and purpose: Staff and students use a common language to discuss behaviour. School philosophy emphasises the need to teach appropriate behaviour much like academic learning. This includes ensuring knowledge around neurodiversity as all teachers are adept at making appropriate individual adjustments to ensure inclusion and equity.

Establish Leadership and school-wide support: A team at the school leads implementation by creating, reviewing and monitoring an action plan. The work is done in collaboration by the whole staff with input from parents, students and the community.

Clearly define a set of expected behaviours: The school identifies 3-5 behavioural expectations that apply at all times. Such an expectation is 'we keep our hands and feet to ourselves'. All classes use the language of 'whole body listening'.

Clear, positively stated examples are identified and displayed in different school settings. You may have seen posters about 'using our toilet facilities respectfully'. Currently at our school you can hear us praising students for 'walking quietly and safely around the school'. Our next expectation is focusing on the Expectations of Eating Areas – you will hear us saying 'Check **Litter, Lunchbox, Look** (for anything left behind like your water bottle or sports equipment), **Leave**' when the two minute warning chimes sound before the end of recess and end of lunch sirens.

Establish procedures for teaching and practising expected behaviours: A school-wide plan is developed to ensure behavioural expectations are taught to all students by all staff.

Implement a continuum of procedures to encourage expected behaviours: School-wide systems are developed to acknowledge expected behaviour and promote commitment from all members of the school community.

Develop a continuum of procedures to discourage inappropriate behaviour: Schools clearly define problem behaviours and identify specific strategies and responses to minor and major behavioural infractions. Parents can see *Behaviour Responses* charts in each classroom, as well as the *Classroom Engagement* flow chart, that clearly outlines responses and steps to maintaining a positive classroom.

Use procedures for record-keeping, decision making and ongoing monitoring: Schools review data on repeated behaviour issues, the settings in which they occur, and the consequences most likely to be applied for inappropriate behaviours. They correlate these with other sources of data such as academic

progress and analyse this data to make necessary adjustments to school operations to reduce inappropriate behaviour.

Support and Specialist staff to use effective classroom practices: Schools establish systems to support staff to adopt evidence-based instructional practices associated with reductions in inappropriate behaviour.

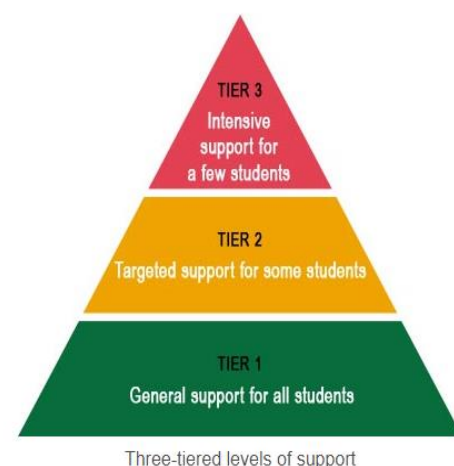
PBS uses a tiered intervention framework which invests in:

- primary prevention (tier 1): supports for all students, staff and settings
- secondary prevention (tier 2): additional specialised group systems for students with at-risk behaviour
- tertiary prevention (tier 3): specialised, individualised systems for students with high-risk behaviour, provided in addition to primary and secondary prevention

Taking a proactive approach by explicitly teaching behaviour expectations supports our [Student Engagement Plan](#).

Please chat to your child/ren's class teacher, to Mrs Cathy Donald (PBS Lead Teacher), Mrs Joe Bell, Mr Andrew Knight or me if you have any queries around any aspect of our whole school's Positive Behaviour Support approach.

I am fully committed to working closely with you to ensure your child/ren make progress and achieve.
Thank you.



Tuart Teams Participate and Achieve – Interschool T20 Cricket

It was a pleasure to take 64 students from Years 4-6 to our annual **Interschool Cricket Competition** last Tuesday 7 March 2023 at Charles Veryard Reserve.

Many thanks to our staff, **Mr Raschilla, Mrs Bunker, Mr Hamilton and Mr Atkins**, our new PE teacher working in my position until I return. Thanks must also go to our parents, **Sash Trpkoski, Samantha Casserly and Wendi Graham** for their support in coaching and managing our teams.

Our girls and boys teams finished 3rd which was a fantastic effort.



Science Quest

Last Friday, 15 Year 6 students competed in Dianella Secondary College's Science Quest competition. The competition tested the students' collaborative skills in Chemistry, Forensics, Physics and Geology.

Cooperating in teams of four, the students worked to identify a mystery powder in Chemistry.

They investigated clues to determine who "stole" the Instagram-famous cat in Forensics.

Given a variety of rocks, in Geology, the students examined the rocks to work out the categories to which they belong.

They collaborated in Physics to build a "spaghetti tower" to given specifications, hoping that it would hold kilograms of weight.

Although competing against six other primary schools, who submitted numerous teams, one of our teams was victorious achieving third place in the competition. Congratulations!

All our four teams worked well together and upheld our school values of ExCEL. It was a pleasure to accompany them to this annual event.

Sharon Cheeseman - Science Specialist.



NAPLAN 2023

Our Year 3 and Year 5 students will participate in NAPLAN from **Wednesday 15 March** until **Monday 20 March**. If your child is absent for a NAPLAN assessment, Mrs Bell will be providing catch up sessions until Friday 24 March.

Please ensure your child has a personal set of headphones that can be plugged in to a device. Wireless headphones cannot be used.

Please contact Mrs Bell - joe.bell@education.wa.edu.au if you have any queries.

Wednesday 15 March 2023	WRITING	Teacher in Charge
Year 3 Room 1	9.00am -9.40am	Leeanne Kerr
Year 3 Room 2	9.00am -9.40am	Lucia Di Crescenzo
Year 3 Room 3	9.00am – 9.40am	Shelley Harfousian
Year 5 Room 7	9:00am -9.42am	Dzenana Vates
Year 5 Room 8	9:00am -9.42am	Tony Raschilla

Thursday 16 March 2023	READING	Teacher in Charge
Year 3 Room 1	9.00am -9.45am	Leeanne Kerr
Year 3 Room 2	9.00am -9.45am	Amy Brown
Year 3 Room 3	10:00am – 10:45am	Lucia Di Crescenzo
Year 5 Room 7	9:00am -9.50am	Dzenana Vates
Year 5 Room 8	10:00am – 10:50am	Tony Raschilla

Friday 17 March 2023	CONVENTIONS OF LANGUAGE	Teacher in Charge
Year 3 Room 1	9.00am -9.45am	Leeanne Kerr
Year 3 Room 2	9.00am -9.45am	Lucia Di Crescenzo
Year 3 Room 3	10:00am – 10:45am	Amy Brown
Year 5 Room 7	9:00am -9.45am	Dzenana Vates
Year 5 Room 8	10:00am – 10:45am	Tony Raschilla

Monday 20 March 2023	NUMERACY	Teacher in Charge
Year 3 Room 1	9.00am -9.45am	Leeanne Kerr
Year 3 Room 2	9.00am -9.45am	Lucia Di Crescenzo
Year 3 Room 3	10:00am – 10:45am	Shelley Harfousian
Year 5 Room 7	9:00am -9.50am	Dzenana Vates
Year 5 Room 8	10:00am – 10:50am	Tony Raschilla



FREE to Any Home or Community Group

The School has a selection of items that are surplus to our requirements. Check outside the Canteen alfresco area and in the corner of the Hall to see if any items might add value to your shed, sewing room, verandah or any room.



Some items might be useful for community groups – if you have any contacts, please point them towards our school and get them to back up their ute or trailer.



Are you on any 'buy nothing' groups? I can text you photos to post on the pages – let me know.

Items will need to become landfill if they can't be re-homed in a few weeks.

Thank you for your help.

Tuart Hill Primary School Parents & Citizens News

Our P&C is active and effective to support our School to provide programs and resources so that our students can access every benefit that help them make progress and achieve.



Here are a few highlights:

- * Kick off the new school year at our **sundowner picnic** after school on Friday 17 March.
- * Kindy and PP parents can **meet the P&C** at the upcoming afternoon tea Play Dates in the Kindy PP Playground on Tuesday 21 March and Friday 10 March. Meet outside the Kindy Rooms from 2.45 ~3.30 pm 😊.
- * We have lots planned for **community events and fundraising**. Attend, volunteer, donate prizes, sponsor, bake, join the Fundraising Sub-committee or keep up to date on the [P&C Facebook group](#).
- * **P&C AGM** is Tuesday 28 March at 6pm, at the School. Everyone is welcome - all committee roles will be confirmed for 2023 and you can learn about what's happening at our wonderful school.



The School Canteen

The P&C coordinates our [School Canteen](#). Our canteen provides delicious and nutritious home-cooked food, at affordable prices, for your convenience every Tuesday, Wednesday, Thursday and Friday.

Late Orders The cut-off time for all lunch orders is 9.00am. Orders placed after this time will have limited choice available. Thank you for your understanding.

Please note: We do not offer credit on lunches or other items. We cannot give change for \$50 notes, please have correct change for lunch orders and small tender for counter purchases.

Online ordering is easy with QuickCliq! Registering to use this service is QUICK & SIMPLE! Visit www.quickcliq.com.au & follow the instructions to register your child. Once you have received email confirmation of your registration, you can add credit to your account and place all your lunch and recess orders online. For your convenience, your orders can even be placed up to 28 days in advance!

If you require any assistance with QuickCliq please contact them directly on 1300 116 637.



Refer to the School Website for Term 1 menu.

Always wanted to help out in a friendly, busy School Canteen? **We love volunteers!**

Email Jodie canteenthps@gmail.com.

The Uniform Shop

Volunteers make sure [the Uniform Shop](#) is open and effective for you. [Online Orders](#) are recommended – we can pre-pack your order and have it delivered directly to your child/ren's classroom/s.

The Uniform Shop is in Tuart House which is best accessed off Cape Street. The Shop is open for pre-order pickups and walk-ins usually **every second Tuesday, 8.30 – 9.00 am**:

Tuesday 21 March Tuesday 4 April Tuesday 2 May

Other dates will be advised and added to the eNews Calendar as volunteers can be coordinated.

We are happy to exchange incorrect sizes - Please ensure tags remain attached to items, thank you.

Please email thpsuniformshop@gmail.com if you have any queries, thank you. Keen to volunteer? We'd love to have you! Email Eunice your contact details 😊.

Want to know more about the P&C?

- * Email pandcthps@gmail.com
- * Join the [P&C Facebook group](#).
- * Come along to or volunteer for one of our events throughout the year
- * Chat to a committee member
- * Attend any meeting in person or virtually – the online link is available on the Facebook Page just before the meeting.

Our P&C is actively concerned about student safety and family engagement. You can have an effective voice by attending any meeting – keep an eye on the eNews and check out [the P&C Facebook page](#) for upcoming meeting dates and contact details for the P&C Executive.



HARLIES JUNIOR HOCKEY

2023 "HAVE A GO" REGISTRATION



Harlies Junior Hockey program provides a fun, safe environment for boys and girls to learn, develop and improve their hockey skills.

Come down to Breckler Park, 70 Cornwall St Dianella and have a go at hockey / registration:

Wednesday 22 March 2023 5 -6 pm.

If you can't make it at this time, either email our junior coordinator eo_juniors@harlies.org.au to express your interest or you can register at www.harlies.org.au/registration

We have among the cheapest hockey fees in Perth. 2023 fees are:

- **Juniors** (play in competitive leagues) **\$110 + (\$42.50 HA fees)**
- **Sub-juniors** (generally 8 and below) **\$70**

Previous hockey experience is not necessary.

Register Your Interest

Email
eo_juniors@harlies.org.au
or
subjuniors@harlies.org.au

www.harlies.org.au

Training

Wednesdays during
hockey season

5-6 pm

Games

Sub-juniors
Super Saturdays –
small friendly games
with other clubs (one
Saturday morning /
month Terms 2 & 3)

Junior Teams
Saturday mornings



HARLIES HOCKEY CLUB
BRECKLER PARK
70 Cornwell St DIANELLA
eo_juniors@harlies.org.au